

Grade 01

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Place Value  
Groups of Ten

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Name \_\_\_\_\_

Date \_\_\_\_\_

**Convert groups of ten to a number.**

Complete the equation by writing the equivalent number.

2 Tens = \_\_\_\_\_

7 Tens = \_\_\_\_\_

9 Tens = \_\_\_\_\_

5 Tens = \_\_\_\_\_

6 Tens = \_\_\_\_\_

4 Tens = \_\_\_\_\_

8 Tens = \_\_\_\_\_

1 Ten = \_\_\_\_\_

3 Tens = \_\_\_\_\_

**Complete the following sentences.****How many groups of ten are there in the number 70?**

The number 70 has \_\_\_\_\_ groups of ten.

**How many groups of ten are there in the number 30?**

The number 30 has \_\_\_\_\_ groups of ten.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Convert groups of ten to a number.**

Complete the equation by writing the equivalent number.

4 Tens = \_\_\_\_\_

6 Tens = \_\_\_\_\_

2 Tens = \_\_\_\_\_

8 Tens = \_\_\_\_\_

1 Ten = \_\_\_\_\_

3 Tens = \_\_\_\_\_

5 Tens = \_\_\_\_\_

7 Tens = \_\_\_\_\_

9 Tens = \_\_\_\_\_

**Complete the following sentences.****How many groups of ten are there in the number 50?**

The number 50 has \_\_\_\_\_ groups of ten.

**How many groups of ten are there in the number 90?**

The number 90 has \_\_\_\_\_ groups of ten.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Convert groups of ten to a number.**

Complete the equation by writing the equivalent number.

1 Ten = \_\_\_\_\_

3 Tens = \_\_\_\_\_

8 Tens = \_\_\_\_\_

4 Tens = \_\_\_\_\_

5 Tens = \_\_\_\_\_

6 Tens = \_\_\_\_\_

9 Tens = \_\_\_\_\_

2 Tens = \_\_\_\_\_

7 Tens = \_\_\_\_\_

**Complete the following sentences.****How many groups of ten are there in the number 10?**

The number 10 has \_\_\_\_\_ groups of ten.

**How many groups of ten are there in the number 80?**

The number 80 has \_\_\_\_\_ groups of ten.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Convert groups of ten to a number.**

Complete the equation by writing the equivalent number.

9 Tens = \_\_\_\_\_

7 Tens = \_\_\_\_\_

5 Tens = \_\_\_\_\_

1 Ten = \_\_\_\_\_

3 Tens = \_\_\_\_\_

8 Tens = \_\_\_\_\_

6 Tens = \_\_\_\_\_

4 Tens = \_\_\_\_\_

2 Tens = \_\_\_\_\_

**Complete the following sentences.****How many groups of ten are there in the number 60?**

The number 60 has \_\_\_\_\_ groups of ten.

**How many groups of ten are there in the number 40?**

The number 40 has \_\_\_\_\_ groups of ten.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Convert groups of ten to a number.**

Complete the equation by writing the equivalent number.

8 Tens = \_\_\_\_\_

9 Tens = \_\_\_\_\_

1 Ten = \_\_\_\_\_

2 Tens = \_\_\_\_\_

7 Tens = \_\_\_\_\_

6 Tens = \_\_\_\_\_

3 Tens = \_\_\_\_\_

5 Tens = \_\_\_\_\_

4 Tens = \_\_\_\_\_

**Complete the following sentences.****How many groups of ten are there in the number 20?**

The number 20 has \_\_\_\_\_ groups of ten.

**How many groups of ten are there in the number 50?**

The number 50 has \_\_\_\_\_ groups of ten.



Name \_\_\_\_\_

Date \_\_\_\_\_

**How many tens?**

Complete the equation by writing the number of tens in the number.

 $40 = \underline{\quad} \text{ Tens}$

 $80 = \underline{\quad} \text{ Tens}$

 $60 = \underline{\quad} \text{ Tens}$

 $10 = \underline{\quad} \text{ Tens}$

 $70 = \underline{\quad} \text{ Tens}$

 $30 = \underline{\quad} \text{ Tens}$

 $90 = \underline{\quad} \text{ Tens}$

 $20 = \underline{\quad} \text{ Tens}$

 $50 = \underline{\quad} \text{ Tens}$

**Complete the following sentences.****Jay collected 80 apples.**

The apples can be put into \_\_\_\_\_ groups of 10.

**Tina's mom baked 30 cupcakes.**

The cupcakes can be put into \_\_\_\_\_ groups of 10.





Name \_\_\_\_\_

Date \_\_\_\_\_

**How many tens?**

Complete the equation by writing the number of tens in the number.

 $20 = \underline{\quad} \text{ Tens}$

 $40 = \underline{\quad} \text{ Tens}$

 $70 = \underline{\quad} \text{ Tens}$

 $90 = \underline{\quad} \text{ Tens}$

 $10 = \underline{\quad} \text{ Tens}$

 $50 = \underline{\quad} \text{ Tens}$

 $30 = \underline{\quad} \text{ Tens}$

 $60 = \underline{\quad} \text{ Tens}$

 $80 = \underline{\quad} \text{ Tens}$

**Complete the following sentences.**

Julia plucked 20 roses.

Julia can make \_\_\_\_\_ bouquets of 10 roses each.

Jake and his friends picked 90 pebbles on a beach.

They can put those pebbles into \_\_\_\_\_ groups of 10.





Name \_\_\_\_\_

Date \_\_\_\_\_

**How many tens?**

Complete the equation by writing the number of tens in the number.

 $10 = \underline{\quad} \text{ Tens}$

 $90 = \underline{\quad} \text{ Tens}$

 $30 = \underline{\quad} \text{ Tens}$

 $70 = \underline{\quad} \text{ Tens}$

 $50 = \underline{\quad} \text{ Tens}$

 $60 = \underline{\quad} \text{ Tens}$

 $20 = \underline{\quad} \text{ Tens}$

 $80 = \underline{\quad} \text{ Tens}$

 $40 = \underline{\quad} \text{ Tens}$

**Complete the following sentences.**

Mr. Miller bought 50 pencils for his class.

Mr. Miller can put those pencils into \_\_\_\_\_ groups of 10.

Ashley has 40 friendship bands.

Ashley can put those friendship bands into \_\_\_\_\_ groups of 10.



Name \_\_\_\_\_

Date \_\_\_\_\_

**How many tens?**

Complete the equation by writing the number of tens in the number.

 $70 = \underline{\quad} \text{ Tens}$

 $20 = \underline{\quad} \text{ Tens}$

 $90 = \underline{\quad} \text{ Tens}$

 $40 = \underline{\quad} \text{ Tens}$

 $60 = \underline{\quad} \text{ Tens}$

 $10 = \underline{\quad} \text{ Tens}$

 $80 = \underline{\quad} \text{ Tens}$

 $50 = \underline{\quad} \text{ Tens}$

 $30 = \underline{\quad} \text{ Tens}$

**Complete the following sentences.****Jeff has 60 baseball cards.**

Jeff can put those cards into \_\_\_\_\_ boxes of 10 cards each.

**Jessica bought 10 oranges.**

Jessica can put those oranges into \_\_\_\_\_ groups of 10.



Name \_\_\_\_\_

Date \_\_\_\_\_

**How many tens?**

Complete the equation by writing the number of tens in the number.

 $30 = \underline{\quad} \text{ Tens}$

 $10 = \underline{\quad} \text{ Tens}$

 $80 = \underline{\quad} \text{ Tens}$

 $60 = \underline{\quad} \text{ Tens}$

 $90 = \underline{\quad} \text{ Tens}$

 $20 = \underline{\quad} \text{ Tens}$

 $50 = \underline{\quad} \text{ Tens}$

 $40 = \underline{\quad} \text{ Tens}$

 $70 = \underline{\quad} \text{ Tens}$

**Complete the following sentences.**

Jennifer wants to plant 70 rose plants in her garden.

Jennifer can plant the trees in \_\_\_\_\_ rows of 10 rose plants each.

Wendy's class has 40 students.

The students from her class can be put into \_\_\_\_\_ groups of 10.